

The following provides a summary of revisions to Regulations, Policies and Key Procedures to be introduced from 2026/27 or introduced during 2025/26, with an appendix on Flexible Learning Week. The revised Regulations are on the [Ordinances and Regulations website](#). The revised policies and procedures are available on the [L+T Policy Bank](#). Note: if a policy change has required a Regulation change, this is noted under the Policy section. Unless otherwise stated, all updates apply across all locations and modes of study. **A second version will be produced after LTAOC on 18 August.**

Updated Regulations and Policies

The following Regulations and Policies have been modified for 2026/27 or were introduced during 2025/26.

Regulations

- 1) **Credit-Rating of Placements:** modification to *Reg A4: Courses, Programmes and Assessment* 2.14.1 to facilitate more flexibility in incorporating within degree programmes a period of industrial placement up to and including a full academic year of credit. The current Regulation constrained integrated industrial placements at a maximum of 60 credits unless they formed part of a separate qualification to a standard degree.
- 2) **Accelerated Pathway Admission to MSc for China and South America Partnerships:** modification to paras 3, 4, 5, 6, 7, 8 and 9 of *Reg A3: Admission* for variation in admissions requirements for international partnership arrangements under 8.2.5, subject to UCQS approval on behalf of Senate. In place for 2 years only, with extension subject to review of student performance.
- 3) **Consistent Approach to UG Degree Classification Calculation:** addition to *Regs A4: Courses, Programmes and Assessment* and *A7: Awards*: UG Honours and Integrated Masters award calculation to be based on one of six approaches; specific arrangements for final year direct entrants. To be introduced in a phased approach, beginning with Y1 students enrolling from 2026/27. New methods on SharePoint: [New Undergraduate Degree Classification Methods](#)
- 4) **Inclusion of award of MRes:** correction of omission of Master of Research (MRes) award from list of Higher Degrees of Master in para 8, *Reg A7: Awards*
- 5) **Increased Flexibility for Student Payments:** modification to *Ord E1: Fees, Charges, Fines and Debts*, allowing students increased flexibility in paying fees, charges, fines, and debts and removal of practice of applying 'Canvas holds' during assessment periods.
- 6) **School Committees:** formalisation of School Discipline Committees (SDCs) as committees of the University Discipline Committee (*Reg A13: Student Discipline*) and formalisation of reporting of School committees to relevant Senate Committees (*Ord P4: School Committees*).

Policies/Procedures

- 1) **Admission of a Child Procedure (NEW):** new procedure on admission of students under the age of 18 to all of the University's campuses (and related amendment to *Reg A3: Admission* 2.8.5).
- 2) **Support to Study Policy (NEW):** new policy on supporting students who are struggling to maintain their academic engagement or a level of conduct that is appropriate and conducive to study. Related updates to Temporary Suspension of Studies Procedures.
- 3) **Consolidation Week, now Flexible Learning Week (REVISED):** Consolidation Week (Week 6) has been updated and reframed as Flexible Learning Week, with each course to provide a minimum of 1 hour of timetabled support. Additional co-curricular and consolidation activities may also continue to be offered.
- 4) **Discretionary Award of Credits Policy (REVISED):** several revisions/updates:
 - inclusion of students on Global College Foundation programmes and subsequent approach once enrolled on degree programmes;
 - guidance on applying compensation/condonement (DC, Grade E) for some PSRB accredited programmes (see No 13 on final year reassessments for such programmes).

- 5) **Embedding Recorded Materials as Standard Practice (REVISED)**: clarification of existing policy with a view to ensuring consistent implementation, with phased approach to implementation in 2026/7. Revised policy statement to ensure that materials/content presented in live lectures are provided as recordings (exemptions for practical, tutorial and discussion sessions).
- 6) **Moderation of Assessment Policy and Procedures (REVISED)**: revised policy and procedures, replacing existing School moderation procedures and clarifying roles and responsibilities. Example scenarios are provided, with a request for further examples. New Course Review Form is being introduced. Operational procedures are in development.
- 7) **Personal Tutoring Policy and Guidelines (REVISED)**: minimum contact point of once per semester.
- 8) **Programme Titles, Learning Outcomes and Courses Policy (REVISED)**: exceptional use of PSRB suffix in programme/award titles and of partnership suffix in course titles; different programme titles cannot be used to manage internal admin processes; exceptional variations in credit structures and series of mandatory courses between different programme offerings. Procedures for GCM have been developed.
- 9) **Permanent Voluntary Withdrawal Policy Statement (REVISED)**: specification of existing procedure in policy format.
- 10) **Student Carers Policy (REVISED)**: new, recurring Mitigating Circumstances; Carers Support Plan.
- 11) **Student Engagement and Attendance Policy (REVISED; PILOT)**: emphasising support for student learning and wellbeing. Pilot activity to explore approaches to attendance monitoring to be continued in AY26/27, with cross-institutional rollout planned for 2027/28.
- 12) **Student Representation (NEW and REVISED)**:
 - introduction, in a phased approach, of a new representation system for online students
 - increased training for student chairs of SSLCs and use of survey data and emphasis on consistency re: SSLC action logs and use of Canvas Discipline sites
- 13) **Temporary Suspension of Studies Procedures (REVISED)**: range of process enhancements, including: improving accuracy of TSS application data, preventing duplicate or overlapping applications, reducing workflow delays.
- 14) **Assessment Policies (REVISED)**:
 - clarification of period for late submission as seven calendar days.
 - reassessments for final year undergraduate students on programmes where PSRBs do not recognise DCs/Grade Fs and/or Grade Es (planned rollout to all final year undergraduates from 2027/28 to allow for revaluation of phase 1 implementation in Sept/Oct 26).
 - Use of STACK as an approved assessment platform.
- 15) **Minor factual accuracy updates (REVISED)**: English Language Requirements: Campuses, Online, Partnerships. Mapping of HAPS onto GPA for Malaysia Campus Foundation programmes; Class Times; Programme Transfers; Certificates and Transcripts; all Assessment Policies.

Consistency in Implementing Policies and Procedures

The Learning and Teaching Academic Operations Committee, prompted by issues highlighted by QAA Scotland and ongoing challenges in consistent implementation, has emphasised the need to strengthen consistency in implementing new and revised policies and procedures across all taught provision.

Institution-level enhancements to include: clarifying roles and responsibilities; diversifying communications; increasing support and training; extending monitoring beyond pilot phases. Schools to incorporate into standard processes such as: Course Review Report at CABs; Programme Boards of Studies; monitoring course organisation and management.