

STUDENT SURVEY FRAMEWORK AND PROCESS

Student Survey Management

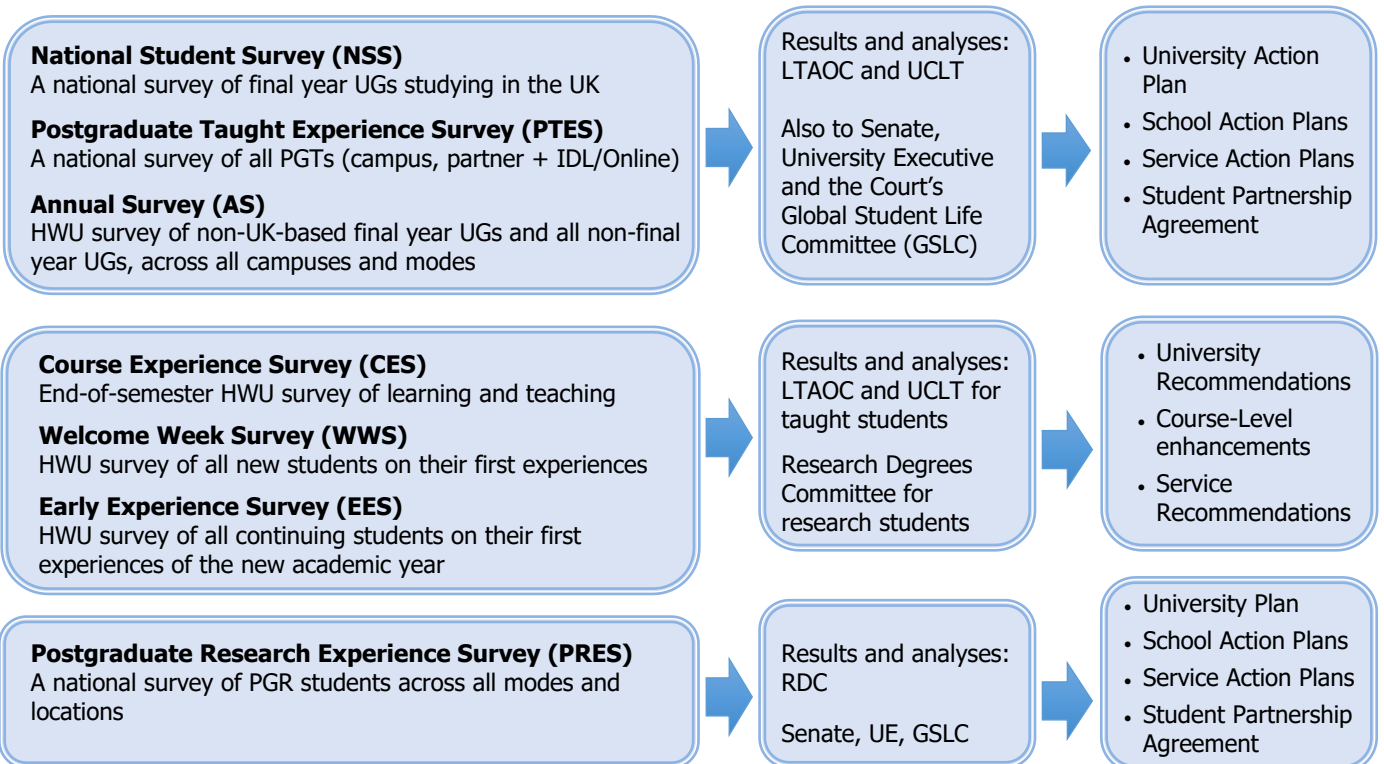
Internal and external student surveys are managed by the Academic Quality and the Strategic Planning, Performance and Projects teams. Taught student surveys are reported to the University Committee for Learning and Teaching (UCLT) via the Learning and Teaching Academic Operations Committee (LTAOC); the Research Degrees Committee (RDC) is responsible for research student surveys. An annual schedule is in place to ensure that surveys are appropriately timed and "survey fatigue" is minimised.

Key Student Surveys

The University has a range of surveys covering the academic and wider student experience. There is an identifiable set of seven key annual student surveys, which contain both national and HWU-specific surveys; these are:

- **National Student Survey (NSS)**
- **Postgraduate Taught Experience Survey (PTES)**
- **Postgraduate Research Experience Survey (PRES)**
- **Welcome Week Survey** (HWU Survey)
- **Early Experience Survey** (HWU Survey)
- **Annual Survey** (HWU Survey)
- **Course Experience Survey** (HWU Survey)

The seven surveys are managed through a standard framework and common processes, ranging from survey launch to "closing the feedback loop", ie ensuring that survey results and actions are communicated (see link below to *Student Survey Framework and Process*). Collectively, through the seven surveys, students across all modes and all locations have the opportunity to comment on and enhance their learning experience and wider student experience. The survey framework is predicated on a partnership approach with students at institutional and School levels, as encapsulated in the annual *Student Partnership Agreement* (see link below).



References and Further Information

Contact: k.robsonrenner@hw.ac.uk Student Survey Results, Analyses Schedule, Annual Summary Reports can be found [here](#).
Student Partnership Agreement: [internal](#) and [external](#) (and previous versions)

Learning and Teaching Briefing Papers

This briefing paper has been produced by Academic Quality and is one of a series related to Learning and Teaching. The briefing papers aim to provide a concise, informative overview of key policies, and include links to relevant procedures and templates.