

# Developing a new online curriculum in research training for LINCS PGR students

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# Background

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- Previous ad hoc research “training”, presentations & seminar series but lack of opportunities for critical engagement
- Based on feedback from PGR students
  - goal to enhance curriculum for research methods training

# Theoretical foundation

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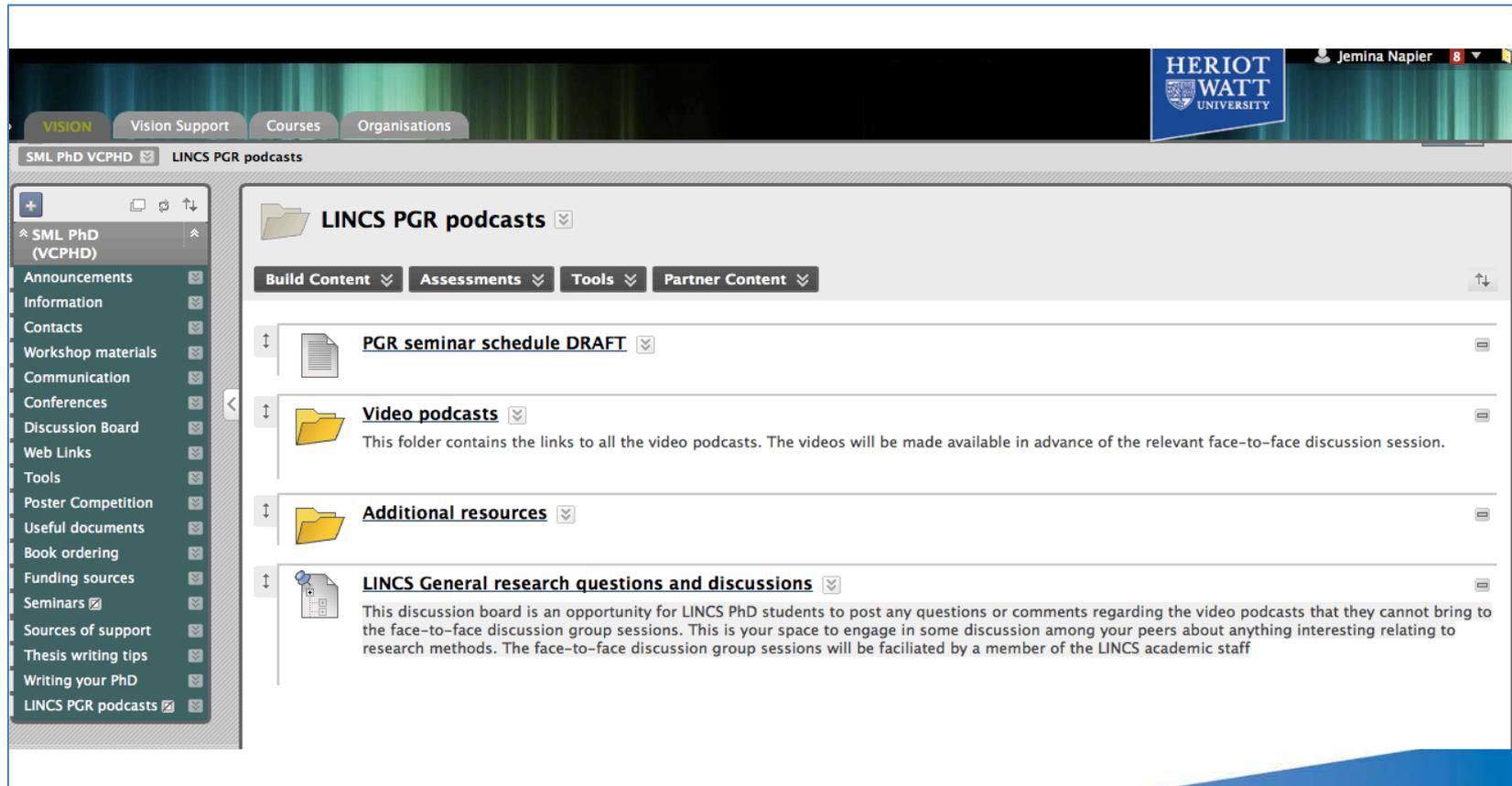
- Links to themes:
  - Student-centred approaches that promote student engagement & leadership
  - An international & multi-disciplinary curriculum
- Drawing on learning & teaching principles of student-centered teaching, reflective learning for critical thinking, problem-based learning & cooperative and collaborative learning

# Proposal

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- *Blended delivery* of research methods content online, F2F critical reflection discussion groups, complementary research seminars & a PGR symposium
- Create Vision (Blackboard) site with videos, links to resources & references
- Original idea: Film research seminars
- Revised idea: Film podcasts in studio

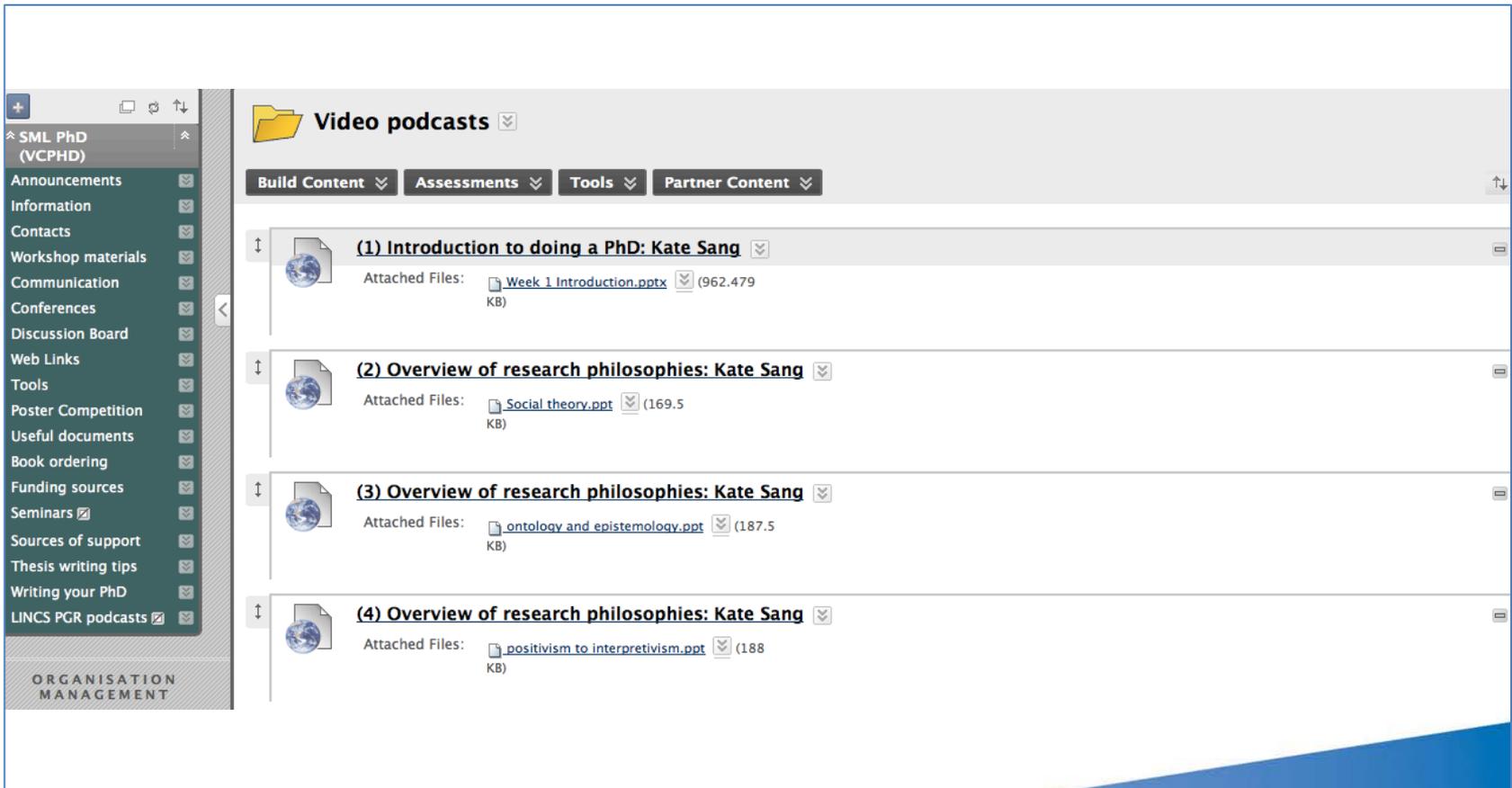
# Vision site



The screenshot displays the Vision site interface. At the top, there is a navigation bar with tabs for VISION, Vision Support, Courses, and Organisations. The user is logged in as Jemina Napier. The main content area is titled "LINC S PGR podcasts" and features a sidebar with a navigation menu. The menu items include: SML PhD (VCPHD), Announcements, Information, Contacts, Workshop materials, Communication, Conferences, Discussion Board, Web Links, Tools, Poster Competition, Useful documents, Book ordering, Funding sources, Seminars, Sources of support, Thesis writing tips, Writing your PhD, and LINC S PGR podcasts. The main content area shows a folder named "LINC S PGR podcasts" with sub-sections: Build Content, Assessments, Tools, and Partner Content. The content includes:
 

- PGR seminar schedule DRAFT**: A document icon.
- Video podcasts**: A folder icon with a description: "This folder contains the links to all the video podcasts. The videos will be made available in advance of the relevant face-to-face discussion session."
- Additional resources**: A folder icon.
- LINC S General research questions and discussions**: A document icon with a description: "This discussion board is an opportunity for LINC S PhD students to post any questions or comments regarding the video podcasts that they cannot bring to the face-to-face discussion group sessions. This is your space to engage in some discussion among your peers about anything interesting relating to research methods. The face-to-face discussion group sessions will be facilitated by a member of the LINC S academic staff"

# Video podcasts



The screenshot displays a Moodle course interface for 'SML PhD (VCPHD)'. On the left is a navigation menu with items like 'Announcements', 'Information', 'Contacts', 'Workshop materials', 'Communication', 'Conferences', 'Discussion Board', 'Web Links', 'Tools', 'Poster Competition', 'Useful documents', 'Book ordering', 'Funding sources', 'Seminars', 'Sources of support', 'Thesis writing tips', 'Writing your PhD', and 'LINCSPGR podcasts'. The main content area shows a folder named 'Video podcasts' with a toolbar containing 'Build Content', 'Assessments', 'Tools', and 'Partner Content'. Below the folder are four entries, each with a globe icon and a title:

- (1) Introduction to doing a PhD: Kate Sang**  
Attached Files: [Week 1 Introduction.pptx](#) (962.479 KB)
- (2) Overview of research philosophies: Kate Sang**  
Attached Files: [Social theory.ppt](#) (169.5 KB)
- (3) Overview of research philosophies: Kate Sang**  
Attached Files: [ontology and epistemology.ppt](#) (187.5 KB)
- (4) Overview of research philosophies: Kate Sang**  
Attached Files: [positivism to interpretivism.ppt](#) (188 KB)

At the bottom left of the page, the text 'ORGANISATION MANAGEMENT' is visible.

# Discussion threads

 **Thread: Research philosophies**Search Refresh

Select: [All](#) [None](#)

Message Actions Expand All Collapse All

1 Posts in this Thread

0 Unread

**Jemina Napier**  Just now

**Research philosophies**

Do you have a clear idea of the philosophical framework that you are drawing on to frame your research? What is your position as a researcher?

[Reply](#) Quote Edit Delete

# Example



# Blended schedule

<i>Research methods content available on Vision as podcasts</i>	<b>Activity</b>		
	<i>Semester weeks</i>	<i>Critical reflection</i>	<i>Learning from others</i>
Overview of research philosophies <b>Dr Kate Sang</b>	1.1 15 <sup>th</sup> Sept	Blended learning – How, why and who? Professor Jemina Napier Dr Bernie O'Rourke	
Critical reading & writing and doing your literature review <b>Dr Katerina Strani</b>	1.2 24 <sup>th</sup> Sept		PhD work-in-progress <b>Stacey Webb</b> <i>High Demands, low resources, and high stakes- a preliminary investigation of sign language interpreter educators' job demands and resources.</i>
Research ethics <b>Dr James Richards</b>	1.3 1 <sup>st</sup> Oct	Discussion group  Overview of research philosophies <b>Dr Kate Sang</b>	
Research design – defining your research question <b>Professor Debra Russell</b>		Research ethics <b>Dr James Richards</b>	
Interviews & focus groups <b>Professor Jemina Napier</b>	1.4 8 <sup>th</sup> Oct		PhD work-in-progress <b>Ilgin Aktener</b> <i>If I Swear, My Translator Swears: A Corpus-Based Analysis of Taboo and Swear Words Translations in a Conservative Socio-Cultural Context</i>
Questionnaires <b>Professor Jemina Napier</b>		Discussion group	
Experimental approaches <b>Professor Ursula Boser</b>	1.5 15 <sup>th</sup> Oct	Critical reading & writing and doing your literature review <b>Dr Katerina Strani</b>	