

Abstract & Biography for Dr Julie Hulme

“Mind the gap: transitions to higher education”

“The first year of higher education is recognised as being the most risky in terms of student retention and success, across the sector. Even for those students who succeed during their first year, there are significant challenges in adapting to university learning and life. Academic staff sometimes comment that students entering university are not well prepared and have unrealistic expectations of their courses. In this talk, we will explore the psychology of the transition to university, and will consider the implications of this for academic and other university staff looking to support students starting their higher education experience. Aspects of good practice to support students through their transitions will be explored.”

Biography

Dr Hulme is a Chartered Psychologist and has a wealth of experience of teaching in the HE and FE sectors, including previous posts at Staffordshire University, Keele University and the Open University. Julie has a strong profile in learning and teaching research and scholarship, especially in psychological literacy, assessment and feedback, transition, employability, and supporting students as lifelong and lifewide learners. She is an accomplished teacher educator and academic developer, an experienced educational consultant and change manager, and a talented project manager. Alongside her background in Psychology, Julie has developed expertise in generic learning and teaching issues, particularly, but not limited to, STEM education.