

Using digital pens to support a research-informed and professionally relevant interpreting curriculum

Context:

- Tension in interpreter training and education



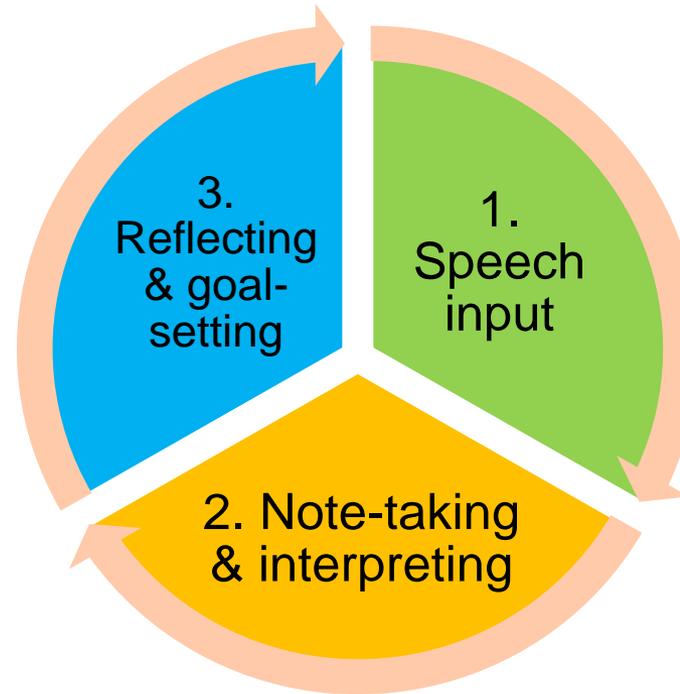
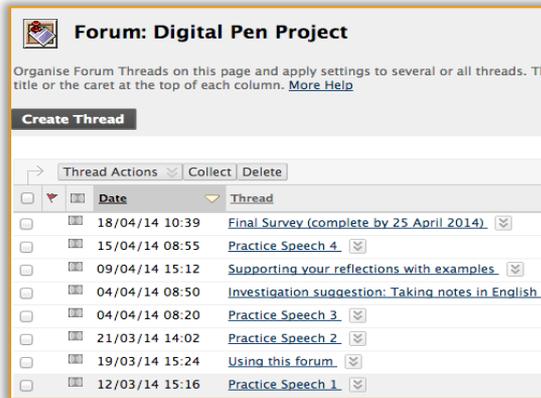
- Can these positions be reconciled?

Note-taking Project

Features:

- Personalised skills development
- Research-informed
- Collecting and sharing data

Participatory Action Research



Reshaping the learning environment

- “[...] it is [...] very helpful to see the note taking process while listening back to the speech. By seeing my note taking process I can see what went wrong, is it because I did not fully understand the speech? or is it because my note was not clear enough? [...] [the] podcast allows me to reflect on both of them with least effort and time.”

Research-informed

- “*Due to the fact that students have different note-taking norms, it must be students themselves rather than teachers who can explain the differences in note-taking. [...] students become more involved in the process of teaching and research.”*